



# The Lebanese Professional Standards Framework for Teaching and Supporting Learning in Higher Education

**LBPSF**  
2016

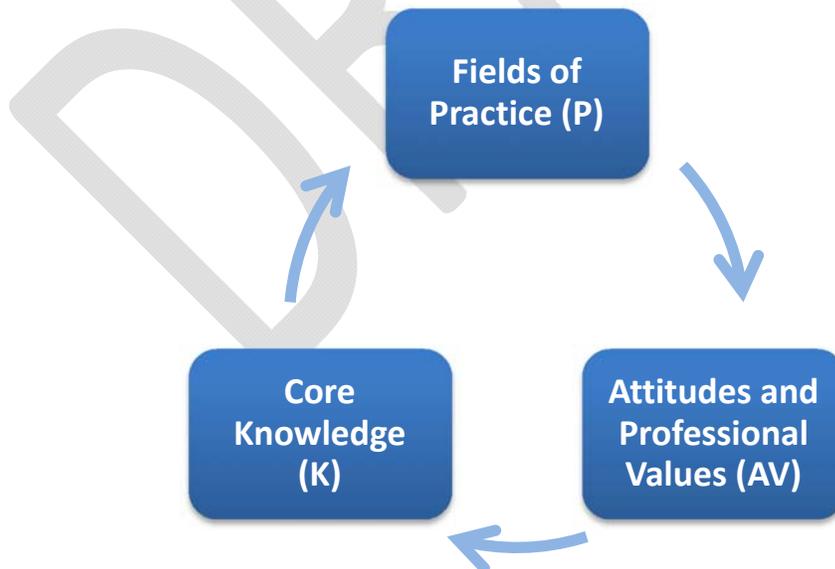
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## The Lebanese Professional Standards Framework aims to:

1. Benchmark professional practice through acknowledging that teaching and the support of learning in HE takes place in a range of contexts with diverse student cohorts
2. Promote professionalism and standards across Lebanese Higher Education for all those who teach and support learning
3. Provide a mechanism for the development of academic practice and the recognition and reward of excellence in teaching and the support of learning
4. Promote approaches to learning and teaching that place the student at the centre of the higher education learning experience
5. Foster dynamic approaches to teaching and learning through creativity, innovation and continuous development in diverse academic and/or professional settings
6. Support the professional development of staff engaged in teaching and supporting learning as a driver for continuous improvement
7. Ensure that pedagogic practice is underpinned and informed by evidence-informed approaches and the outcomes from research, scholarship and professional development
8. Acknowledge the impact of environmental, social and political change on higher education

## Dimensions of the Framework



## Fields of Practice (P)

P1: Design, plan and organise teaching and learning opportunities, courses and/or programmes of study

P2: Teach and/or support learning

P3: Assess learning and provide feedback to ensure student advancement

P4: Create effective and innovative learning environments to optimise learning

P5: Provide effective student support and guidance

P6: Engage in continuing professional development

## Core Knowledge (K)

K1: The subject material

K2: The local and/or global environment

K3: Appropriate methods for teaching, learning and assessing in the subject area and at the level of the academic programme

K4: How students learn, both generally and within their subject

K5: The use and value of a range of learning technologies and social media

K6: Methods for evaluating the effectiveness of teaching

K7: The implications of quality assurance and quality enhancement for academic and professional practice with a particular focus on teaching.

## Attitudes and Professional Values (AV)

AV1: Respect individual learners and the diversity of learning communities.

AV2: Value equity and citizenship for all learners

AV3: Embrace continuous professional development

AV4: Develop effective relationships between students, faculty, administrators and the institution

AV5: Demonstrate professionalism and commitment to enhancing teaching and learning

AV6: Foster collaboration and stakeholder participation in the development of learning opportunities to enhance teaching and learning

AV7: Adhere to professional ethics and standards.

**Acknowledgement:** The development of LBPSF is informed by UKPSF (2011).

## Fields of Practice and their indicative relationship to Core Knowledge and the Attitudes & Professional Values

<b>P1: Design, plan and organise teaching and learning opportunities, courses and/or programmes of study</b>			
1.1	Planning and preparing new learning activities which take into account factors including study level and context	K1, K2, K3, K5	AV1, AV2, AV6
1.2	Align learning activities to the course and programme learning outcomes	K1, K3, K4	AV5, AV6
1.3	Collaborate in the design of a range of learning activities (face to face, distance or blended) to meet learning outcomes	K1, K3,	AV1, AV4,
1.4	Align formative and summative assessment with teaching strategies and subject matter to measure attainment of learning outcomes	K1, K3, K7	AV1, AV6
1.5	Consider learning and teaching approaches which acknowledge the needs of diverse learners	K2, K3, K4,	AV1, AV2, AV5
<b>P2: Teach and/or support learning</b>			
2.1	Foster student-centred and interactive learning and teaching approaches through a variety of activities	K3, K4, K5	AV1, AV2,
2.2	Engage students in creative and independent learning outside formal learning environments	K4, K5,	AV1, AV2, AV7
2.3	Integrate the development of transferable and soft skills in teaching	K1, K5	AV4, K6
2.4	Stimulate curiosity and interest in the subject areas that encourage life-long learning	K3, K4,	AV3, AV5, AV7
<b>P3: Assess student learning and provide feedback to ensure student advancement</b>			
3.1	Use an appropriate range of formative and summative assessment techniques	K3, K4, K5	AV1, AV5
3.2	Align assessment strategies to learning outcomes	K7	AV5
3.3	Design clear, unambiguous assessment criteria and communicate them electively to students	K3, K4	AV1, AV5
3.4	Provide constructive and timely feedback to students through a range of approaches	K3, K4, K5	AV1, AV5
3.5	Promote self and peer evaluation	K3, K6	AV1, AV5
<b>P4: Create effective and innovative learning environments to optimise learning</b>			
4.1	Develop and use inclusive formal and informal learning environments appropriate to learners' needs	K2, K4, K5	AV1, AV2, AV7
4.2	Ensure learners are able to access and use resources / facilities effectively to guide learning	K5	AV1, AV5, AV6
4.3	Provide opportunities for students to participate in relevant extra-curricular activities and support for career planning	K2, K4, K7	AV1, AV2, AV6
4.4	Abide by relevant codes of ethics and academic integrity	K2, K7	AV5, AV7
4.5	Integrate subject-based research in teaching and learning in a meaningful and appropriate way	K1, K3, K7	AV3, AV5, AV7
4.6	Effectively integrate appropriate educational technologies in the teaching and learning process	K3, K4, K5	AV3, Av5
4.7	Engage students in relevant aspects of professional practice	K1, K2	AV6, AV7
<b>P5: Provide effective student support and guidance</b>			
5.1	Support learners' transitions through provision of appropriate orientation and induction activities	K2, K4	AV1, AV4
5.2	Provide support to learners through academic advising/tutoring	K2, K4	AV1, AV2, AV4
5.3	Access other support and professional services as necessary	K2	AV1, AV4, AV6
5.4	Refer learners to appropriate institutional and community support as necessary	K2	AV3, AV4
5.5	Respond appropriately to learners' individual needs	K4, K5, K6	AV1, AV2
<b>P6: Engage in continuing professional development</b>			
6.1	Participate in regular professional development activity, both formal and informal	K2	AV3, AV5
6.2	Gather information on the effectiveness of own practice through actively reflecting on feedback from a range of sources, including students, to inform and enhance own practice	K6	AV1, AV3
6.3	Support the professional development of colleagues	K4, K7	AV3, AV4, AV5
6.4	Disseminate and share own and others' successful practice and initiatives	K4	AV3, AV6
6.5	Engage with interdisciplinary initiatives and/or o professional bodies and organisations	K1, K4	AV3, AV5, AV7
6.6	Incorporate subject and pedagogic research and/or scholarship within own professional practice	K1, K4	AV3, AV5